

Introduction

Pre-intermediate Power 60 Course A is an online course, consisting of 50 units of English, and providing approximately 60 hours of study for students.

Course aims

To take students through many areas of English language that is studied at Pre-Intermediate, CEFR A2 level. When combined with Pre-Intermediate Power 60 Course B, it will take students up to CEFR B1 level. The course blends grammatical structures necessary for this level, with vocabulary, including verb + preposition combinations, spelling, reading, listening, writing and speaking.

Grammar

By the end of the course, students will be able to:

- form sentences in the present, in the affirmative, negative and interrogative forms. Students will be able to use continuous forms to talk about the present.
- identify nouns using demonstratives and possessive forms.
- talk about quantity using some and any, and much, many and a lot of with countable and uncountable nouns
- use modal verb forms to talk about such functions as ability, possibility, certainty, and mild and strong obligation
- use adverbs to describe how something is done
- use articles correctly
- use the correct word order to form affirmative, negative and interrogative sentences

Vocabulary

By the end of the course students will have learnt approximately 400 lexical items, including nouns, verbs and adjectives, commonly used phrasal verbs and lexical sets.

Skills

By the end of the course students will have had exposure to and practice in reading and hearing about everyday routines, biographies, countries and cities, TV and films, descriptions, stories and opinions.

Unit summary

| Module | Unit focus | Notes |
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| | Entry test | A 50-question test which will be used for comparative purposes with the end of course exit test. |
| Module 1 | Vocabulary | Adjectives of character |
| | Grammar | Articles |
| | Reading | A conversation about shopping |
| | Listening | My car |

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|-----------------|------------------------|---|
| | Wordbuilding 1 | Practice in relationships between nouns and their verbs |
| | Vocabulary | Adjectives of mood |
| | Grammar | Possessive pronouns |
| | Writing | Describing a person's character |
| | Spelling 1 | Practice in spelling common words |
| | Revision | Material from module 1 |
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| Module 2 | Vocabulary | Food and drink |
| | Grammar | Possessive genitive |
| | Reading | Friday night |
| | Listening | Chess |
| | Phrasal verbs 1 | Practice in common verb + prepositions combinations (non-idiomatic) |
| | Vocabulary | Fruit and vegetables |
| | Grammar | Must and Should |
| | Speaking | Let's talk about it |
| | Spelling 2 | Practice in spelling common words |
| | Revision | Material from module 2 |
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| Module 3 | Vocabulary | Animals |
| | Grammar | Some or Any? |
| | Reading | The dentist |
| | Listening | Africa |
| | Wordbuilding 2 | Practice in relationships between nouns and their verbs |
| | Vocabulary | Physical appearance |
| | Grammar | May and Might |
| | Writing | Describing a place |
| | Spelling 3 | Practice in spelling common words |
| | Revision | Material from module 3 |
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| Module 4 | Vocabulary | Shops |
| | Grammar | Can and Could |
| | Reading | The news |
| | Listening | An Oxford street |
| | Phrasal verbs 2 | Practice in common verb + prepositions combinations (non-idiomatic) |
| | Vocabulary | Sports |
| | Grammar | Much, Many or A lot of? |

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|-----------------|-----------------------|---|
| | Speaking | Likes and dislikes |
| | Spelling 4 | Practice in spelling common words |
| | Revision | Material from module 4 |
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| Module 5 | Vocabulary | Parts of the body |
| | Grammar | Adverbs of manner |
| | Reading | Australia |
| | Listening | Summer School |
| | Wordbuilding 3 | Practice in relationships between nouns and their verbs |
| | Vocabulary | Clothes |
| | Grammar | Dependent Prepositions |
| | Writing | Describing what someone is like 2 |
| | Spelling 5 | Practice in spelling common words |
| | Revision | Material from module 5 |
| | Exit test | A 50-question test which covers the same areas as the entry test, thereby giving students an accurate measure of their progress through the course. |

Follow-up

Students who complete **Pre-Intermediate Power 60 A** should consider studying our follow-up course, **Pre-Intermediate Power 60 B**