

Introduction

Elementary Power is an online course, consisting of 100 units of English, and providing approximately 120 hours of study for students.

Course aims

To take students from Elementary, CEFR A1 up to A2. The course blends grammatical structures necessary for this level, with vocabulary, including simple verb + preposition combinations, spelling, reading, listening, writing and speaking.

Grammar

By the end of the course, students will be able to:

- use present simple and present continuous verbs forms, as well as simple past with regular and irregular verbs.
- identify things using there is/there are, have got, possessive adjectives and pronouns, and the possessive genitive
- talk about adjectives, including using comparative and superlative forms
- create yes/no and information questions
- give information on time and place using prepositions
- use the modal verbs can and could
- use adverbs of frequency

Vocabulary

By the end of the course students will have learnt approximately 800 lexical items, including common nouns, verbs and adjectives, and simple lexical sets.

Skills

By the end of the course students will have had exposure to and practice in reading and hearing about everyday routines, biographies, countries and cities, TV and films and simple stories

Unit summary

| <u>Unit</u> | <u>Unit focus</u> | <u>Details</u> |
|-----------------|------------------------|--|
| | Entry test | A 50-question test which will be used for comparative purposes with the end of course exit test. |
| Module 1 | Vocabulary | How do you feel today? |
| | Grammar | To be - simple present affirmative |
| | Reading | Mrs Brown |
| | Listening | Duncan |
| | Vocabulary | Adjective opposites |
| | Grammar | To be - simple present negative |
| | Wordbuilding 01 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Writing | Describing what people are like |
| | Revision | Material from module 1 |
| | | |
| Module 2 | Vocabulary | Important verbs |
| | Grammar | To be - simple present questions |
| | Reading | Leonardo |
| | Listening | Mary |
| | Vocabulary | Colours |
| | Grammar | There is/There are |
| | Wordbuilding 02 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Speaking | Personal Information |
| | Revision | Material from module 2 |
| | | |
| Module 3 | Vocabulary | Days, Months, Seasons and Parts of the Day |
| | Grammar | Asking for information |
| | Reading | Eating in Britain |
| | Listening | My day |
| | Vocabulary | Countries Nationalities and Languages |
| | Grammar | Articles |
| | Wordbuilding 03 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Writing | Using adjectives for things |
| | Revision | Material from module 3 |
| | | |

| | | |
|-----------------|----------------------------|---|
| Module 4 | Vocabulary | Food and drink |
| | Grammar | Have got |
| | Reading | My sister loves clothes! |
| | Listening | My dogs |
| | Vocabulary | Telling the time |
| | Grammar | Demonstratives |
| | Wordbuilding 04 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Speaking | Personal Information - questions |
| | Revision | Material from module 4 |
| | | |
| Module 5 | Vocabulary | Parts of the Body |
| | Grammar | Prepositions of time |
| | Reading | Exmouth |
| | Listening | My family |
| | Vocabulary | Jobs |
| | Grammar | Comparatives and superlatives |
| | Wordbuilding 05 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Writing | Writing about someone using Useful Phrases |
| | Revision | Material from module 5 |
| | | |
| Module 6 | Vocabulary | Weather |
| | Grammar | Present Continuous |
| | Reading | The weather in Britain |
| | Listening | Sports I like |
| | Vocabulary | Transport |
| | Grammar | Present Simple and Present Continuous |
| | Wordbuilding 06 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Speaking | Asking how to spell something |
| | Revision | Material from module 6 |
| | | |
| Module 7 | Vocabulary | Shops |
| | Grammar | Simple Past - Regular verbs |
| | Reading | The view from my bedroom window |
| | Listening | What's in the fridge? |

| | | |
|------------------|------------------------|---|
| | Vocabulary | Numbers |
| | Grammar | Irregular verbs |
| | Wordbuilding 07 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Writing | Writing about yourself using the verb To Be |
| | Revision | Material from module 7 |
| | | |
| Module 8 | Vocabulary | In the classroom |
| | Grammar | Adverbs of frequency |
| | Reading | Google |
| | Listening | Spain |
| | Vocabulary | In the kitchen |
| | Grammar | Can and Could |
| | Wordbuilding 08 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Speaking | Likes and dislikes |
| | Revision | Material from module 8 |
| | | |
| Module 9 | Vocabulary | In the bathroom |
| | Grammar | Possessive pronouns |
| | Reading | Top Ten pop music countdown |
| | Listening | Mrs Jones |
| | Vocabulary | Animals |
| | Grammar | The possessive genitive |
| | Wordbuilding 09 | Practice in relationships between nouns and their verbs |
| | Spelling | Practice in spelling common words |
| | Writing | Using adjectives in writing |
| | Revision | Material from module 9 |
| | | |
| Module 10 | Vocabulary | Fruit and vegetables |
| | Grammar | Conjunctions and connectors |
| | Reading | Football is not so easy |
| | Listening | Last Night |
| | Vocabulary | Meat |
| | Grammar | Dependent Prepositions |
| | Wordbuilding 10 | Practice in relationships between nouns and their verbs |

| | | |
|--|------------------|---|
| | Spelling | Practice in spelling common words |
| | Speaking | Telling the time |
| | Revision | Material from module 10 |
| | Exit test | A 50-question test which covers the same areas as the entry test, thereby giving students an accurate measure of their progress through the course. |

Follow-up

Students completing the **Elementary Power** course should feel confident in tackling any pre-intermediate course, including our **Pre-intermediate Power** course.